

Student Name: _____

CATEGORY	4	3	2	1
Graphics - Originality	Several of the graphics used on the invitation reflect an exceptional degree of student creativity in their creation and/or display.	One or two of the graphics used on the invitation reflect student creativity in their creation and/or display.	The graphics are made by the student, but are based on the designs or ideas of others.	No graphics made by the student are included.
Graphics - Relevance	All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.	All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.	All graphics relate to the topic. Most borrowed graphics have a source citation.	Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.
Required Elements	The invitation includes all required elements as well as additional information.	All required elements are included on the invitation.	All but 1 of the required elements are included on the invitation.	Several required elements were missing.
Grammar	There are no grammatical mistakes on the invitation.	There is 1 grammatical mistake on the invitation.	There are 2 grammatical mistakes on the invitation.	There are more than 2 grammatical mistakes on the invitation.
Attractiveness	The invitation is exceptionally attractive in terms of design, layout, and neatness.	The invitation is attractive in terms of design, layout and neatness.	The invitation is acceptably attractive though it may be a bit messy.	The invitation is distractingly messy or very poorly designed. It is not attractive.
Knowledge Gained	In a brief presentation to the class (3-5 minutes) the student explains all of the elements on his or her invitation using the research paper for support.	In a brief presentation to the class (3-5 minutes) the student explains most of the elements of his or her invitation using the research paper for support.	In a brief presentation to the class (3-5 minutes) the student explains less than half of the elements of his or her invitation and does not use the research paper for support.	Student does not present his or her work.